

# Society and College: Experiences and Challenges of Belonging and Inclusion

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**Abstract**—*In order to understand and explain what being involved in co-curricular activities means to a student currently enrolled in a regular academic program, a qualitative exploratory study was conducted. Data was collected from 10 female participants aged 17 years to 23 years studying in Delhi University. Purposive sampling was used and data was obtained through an open-ended semi-structured interview. Data collected was analysed using thematic network analysis. Results and implications are discussed.*

**Keywords:** *India, college students, co-curricular activities, thematic network analysis.*